



# Noah's Ark Independent Primary School

Subject: Creative Arts	Examiner: Moreo, A.D
Type: Year-End Examination	Moderator: Böhmer M.A.
Date: 25 November 2020	Grade: 6-___
Marks: 40 Marks	Time: 1 hour

Name: \_\_\_\_\_

## Instructions:

Read the questions carefully before you start writing.

Make sure you answer ALL the questions.

Write neatly and legibly.

1. Discuss the meaning and purpose of a folktale. (4)

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2. Illustrate how to identify the difference in direct, split and related colours. (6)

3. Identify two instruments that use the treble clef. (2)

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4. Match the following words with their definitions.

(6)


Term	Answer	Definition
Dynamics		a) To express or communicate something clearly
Tempo		b) When two or more notes are played at the same time to create a pleasing sound
Rhythm patterns		c) A simultaneous action, development, or occurrence.
Timbre		d) Specific sound that is made by an instrument or group of instruments
Harmony		e) A series of musical notes that starts on a note and progresses in seven steps to a note of the same name.
Pitch		f) The speed of the music
		g) The loudness or softness of the music.
		h) The emphasis of a sound at a particular frequency
		i) The rhythmic road signs in a piece of music
		j) The highness or lowness of the notes.


5. Draw the following notes.

(8)

a. G, dotted minim, in a space 

b. B, semiquaver, on a line 

c. C, semibreve, on a line 

d. F, quaver, in a space 

6. Translate the music terms below.

(2)

a. crescendo : \_\_\_\_\_

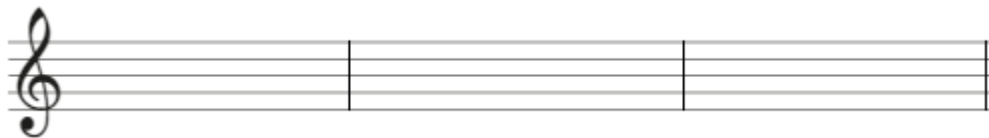
b. mezzo forte : \_\_\_\_\_

7. State the value for the notes below: (2)

a. semibreve : \_\_\_\_\_

b. quaver : \_\_\_\_\_

8. Create a 12 count rhythm pattern. Make sure you indicate the time signature required to fill each measure provided. (4)



9. Label for following music symbols. (2)

a.  $\frac{3}{4}$  \_\_\_\_\_

b.  $b$  \_\_\_\_\_

10. Separate the rhythm pattern below into measures. (2)



11. Critique the photograph below to show your understanding of the elements of art. (2)



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\_\_\_\_\_ / 40 Marks